

Board of Education
School District 54 (*Bulkley Valley*)

DISTRICT & SCHOOL CODE OF CONDUCT

6.380

POLICY

DISTRICT CODE OF CONDUCT

All members of the District learning community¹ shall conduct themselves, both in language and behaviour, in a manner that:

- complies with all applicable and relevant legislation including but not limited to the prohibited grounds of discrimination as set out in the *BC Human Rights Code*
- Reflects the values of tolerance and respect
- Supports and models the guidelines of *Safe, Caring and Orderly Schools* at home and in the school community

The Board of Education expects that students will:

- conduct themselves in a manner that supports a safe, orderly, and caring school environment for all members of the learning community;
- be aware of, and maintain a healthy respect for the diversity of all members of the school learning community;
- be an active participant in the development of their own learning and the development of the environment that supports the learning of others.

The Board of Education believes safety and learning are the foundation of student success, and it is expected that students will:

- engage in their learning through active attendance and the completion of school work;
- be free of illegal drugs and alcohol, possession, use or influence during any time they are under the jurisdiction of the school district;
- maintain a level of conduct that eliminates violent behaviour (physical and emotional) and the use of any form of weapon.

It is expected that a progressive discipline process will be actively engaged from the school level up on through to the Board level. Consequences are a result of an individualized assessment of the circumstance relating to each student and the determination of the steps necessary to maintain a safe, orderly and caring environment. It is the duty of the Board to maintain the safety of all students, and when that safety is jeopardized by the actions of others, the Board will act to protect students and remove the source of that danger.

¹ The district learning community includes, all employees, parents, contractors, students and volunteers.

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SCHOOL CODE OF CONDUCT

Each school shall develop and maintain a school code of conduct consistent with the *Safe, Caring and Orderly School* guidelines. School codes of conduct must, at a minimum, include:

- a statement of purpose
- statements describing acceptable and unacceptable behavior *including bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours* while at school, at a school related activity or in other circumstances where engaging in the activity will have an impact on the school environment .
- *statements referencing the specifically prohibited grounds of discrimination, as outlined by the Human Rights code:*
 - *race,*
 - *colour,*
 - *ancestry,*
 - *place of origin,*
 - *religion,*
 - *marital status,*
 - *family status,*
 - *physical or mental disability,*
 - *sex,*
 - *sexual orientation,*
 - *gender identity or expression; and*
 - *age*
- Schools' strategies with respect to the consequences of unacceptable behaviour, that are guided by a progressive discipline process and/or restorative process rather than punitive methodologies and be cognizant of students with special needs and disabilities of an intellectual, physical, sensory, emotional or behavioural nature.
- A statement of rising expectations indicating changing expectations as students mature
- A statement of indicating the schools' responsibility for notifying other agencies, in the event of a serious breach of the code of conduct
- An expectation that all school codes of conduct will be reviewed on a yearly basis.

VALUES

In its consideration of this policy, the Board has been guided by the principles of responsibility, respect, fairness and compassion.

Amended	March 21, 2017
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