

## **SPECIAL EDUCATION**

The Board recognizes its responsibility to provide appropriate education for all school-aged children enrolled in district schools. The Board is committed to providing modifications and services in such a way that each child will be placed in the most appropriate and least restrictive educational environment available. The school principal in collaboration with school based teams, and parents, will determine suitable placement. Consideration must be given to available resources, and the impact on the learning environment.

Special Education services and programs will be provided in accordance with the Ministry document **Special Education Services: Manual of Policies, Procedures and Guidelines (1995)** and Regulations included in the Administrative Handbook.