

Board of Education
School District 54 (Bulkley Valley)

CHALLENGE & EQUIVALENCY

9.900

POLICY

Through the provisions of the Challenge and Equivalency Procedural Guidelines, the Board of Education supports secondary school students earning credits by challenging courses or by having completed courses and programs judged to be equivalent from other jurisdictions and institutions.

VALUES

In its consideration of this policy, the Board of Education has been guided by its **responsibility** to ensure the delivery of provincial curriculum and **respect** for the need for **fairness** in assessing students' experiences in other areas of learning.

PROCEDURAL RULES

1. Challenge: Challenge is defined as the process of receiving credit for a provincial, Board/Authority Authorized, or locally developed grade 10, 11, or 12 course through the assessment of a student's undocumented prior learning.

The purpose of challenge is to permit students to obtain full credits for a grade 10, 11, or 12 course without having to take the course because they have already acquired the appropriate learning elsewhere. Challenge is open to all students; however, it is anticipated that only a very few number will be able to give strong and compelling evidence that they will succeed in the challenge, and that it is in their best interests. Challenge is not envisioned as a way for students to improve their course marks, nor as a replacement for the valuable experience a student gains by learning in the classroom.

2. Equivalency: Equivalency is defined as the process of granting credit for a provincial or Board/Authority Authorized course, if supporting documentation shows that a student has achieved the learning outcomes at another institution or in another educational jurisdiction.

Amended: September 21, 2010

Amended: December 5, 2005

Adopted: November 18, 1997