

SCHOOL DISTRICT 54
(Bulkley Valley)

COMMUNICATING STUDENT LEARNING

9.970

POLICY

The Board of Education believes the primary goal of communicating student learning (CSL) is to ensure that parents are well informed about their children's progress in relation to the learning standards of the BC curriculum, while adhering to all appropriate legislation and ministerial orders.

Values

Meaningful communication between the home and school is central to student success. Responsive, clear and descriptive communication provides parents with information about their child's learning, as well as an increased ability to support their child. Ongoing and responsive forms of communicating student learning are beneficial to students and parents.

- Students develop greater awareness and responsibility for their learning when they reflect on their strength and needs, set goals for improvement, and identify strategies to accomplish these goals.
- Students' motivation and belief in their abilities increases when communication about student learning is timely, and embedded in the learning process.
- Parents can be more effective in supporting their child's progress in relation to the learning standards.

Through a combination of formative and summative assessment practices, teachers will provide students and parent with ongoing communication of:

- Core Learning (core content areas)
- Authentic evidence (of student learning)
- Student voice (values, opinions, and perspectives of the student)
- Teacher comments/descriptive feedback
- Core Competencies (student self-assessment)
- Next steps (for student learning)

Adopted: September 25, 2018