

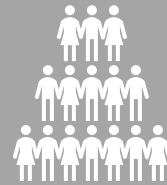
SD54 Return to School Plan

September 2020

Health and Safety



SD54 will have implemented increased cleaning and disinfecting protocols.



Students and Staff will be grouped by Cohorts where physical distancing will not be mandated. When working with others outside one's cohort, physical distancing will be required. When not able to physically distance, masks will be worn by staff and students in grades 5-12.



Mask wearing – staff and students in grades 5-12 have the option to wear masks within their cohort. Staff and students who display symptoms at school will be asked to wear a mask while they wait to leave.

Health and Safety ...

continued



Hand hygiene will be increased with additional hand washing/sanitization stations. Hand washing procedures for every change in location (leaving home, before and after bus, entering and exiting school, before and after playground use or outside activity, before and after leaving a learning space).



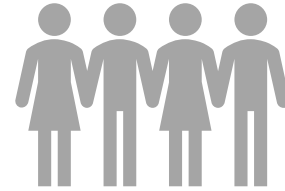
Students will be screened for symptoms when arriving at the school. Students or staff displaying symptoms will be quarantined until they are able to leave the school.

Learning Groups (Cohorts)

- SD54 will group most students into Learning Groups according to the BC Centre for Disease Control guidelines.
- Students will attend school daily with the exception of Smithers Secondary grades 10-12 as outlined below.
- Elementary students and staff will belong to Cohorts no larger than 60.
- Grade 8-9 students at Smithers Secondary and all students at Houston Secondary will belong to Cohorts no larger than 120.
- Grade 10-12 students at Smithers Secondary will follow a Hybrid model with approximately half of the students attending in class each day. Students who need to attend school every day will be accommodated but may be directed to other learning spaces within the school to ensure appropriate physical distancing in the classroom.



Details of student attendance, staggered entry and exit will be communicated by individual schools.



Staff and Cohorts

Staff who work outside a cohort will be required to physically distance from the members of the cohort. Itinerant staff, who work at multiple school sites, will be required to physically distance from staff and students at those sites.

Students from Wit'set



Through conversations with the Kyah Wiget Education Society, the district has established plans to support students from that community.



Bus transportation to and from the community will occur on a daily basis with enhanced safety procedures in place.



Students from the community are welcome to attend school full-time in order to receive the optimal educational supports.

Students with Diverse Abilities

- Regardless of stage, students of diverse abilities and disabilities will be prioritized for in-person instruction.
- Students unable to attend due to COVID and their disability will be provided with a program consistent with their IEP.
- School personnel will contact parents of students with designations A-K to ensure that they know that their children are welcome at school and services are available.
- As with all students, students with diverse abilities, will be taught how to implement the enhanced health and safety routines. Students unable to perform appropriate hand-hygiene will be supported.

School Bus Transportation

- SD54 School Buses will provide transportation services
 - Buses will be cleaned and disinfected according to BCCDC guidelines.
 - Buses will be loaded and unloaded to maximize physical distancing.
 - Seating will be assigned to individuals or family members where possible.
 - Grouping will be by family or learning cohorts where possible.
 - Gr 5-12 students will be expected to wear a mask if able to do so.
 - Student bus riders should sanitize hands when leaving home, when leaving school and upon arrival at home and school.



BC Education Stages for Return to School

- The district will be prepared to move between stages of the framework should that be required by the province.
- Teachers will be prepared to provide materials and instruction for students required to self-isolate.



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What Happens in Each Stage?

School districts and independent schools must have the necessary plans in place to be able to shift quickly between stages if and when required.

K-12 Schools are in				
Remote learning for all	Remote learning with exceptions	In-class & remote learning	Learning groups: full-time in-class	Learning as usual: full-time in-class
Stage 5	Stage 4	Stage 3	Stage 2	Stage 1
Stage 1: Full-time in-class learning, no learning group requirements				
Stage 2: In-class learning, learning group requirements				
Stage 3: In-class and remote learning, learning group requirements, density targets				
Stage 4: In-class and remote learning, learning group requirements, density targets				
Stage 5: Remote learning only, in-class instruction suspended for all students				