

Houston Secondary School

2024-2025 School Growth Plan

Nexus of Action

- After the COVID pandemic, it became apparent that the biggest hurdles blocking learning was student engagement and student connection to the aspects/characteristics needed to be a thriving and successful student.
- A focus emerged that the school needed to refocus its energies to helping students develop themselves as individuals, assist them in developing connections to the school and peers, and guiding them in making learning connections to the world around them.

2024-2025 School Goal

At Houston Secondary School, how do we increase learner engagement and connection through...

- 1. Development of the Self...**
- 2. Connection to the School and Others...**
- 3. Connection to the World Around Us...**

Action Plan to Achieve School Goal:

1. Through the development of the HSS Learner Profile and the Wolverine Profile, students will be introduced to the qualities and aspects needed for success.
2. The HSS Learner & Wolverine Profiles will be connected to Core Competency Goal Setting each semester.
3. In every class, The HSS Learner & Wolverine Profiles will be used to provide context to goal setting, habits, and behaviors that the entire school community will strive for.



RESPONSIBLE

Wighin lini

- Take responsibility for your actions
- Complete required steps to be prepared each day
- Communicate with teachers and advocate for your learning needs
- Demonstrate leadership and contribute to a healthy school environment

RESPECTFUL

Wiggus

- Engage respectfully with staff, students, and visitors
- Show respect for the school facilities and community members
- Show respect for the diverse groups that are represented in HSS
- Ensure you leave spaces and resources in a neat and organized state

COMPASSIONATE

Habi ghë dzi Ts'il Ts'itl

- Offer support to others without judgment
- Extend patience and kindness to every individual at HSS
- Consider the diverse struggles that members of our community face

ATTENDANCE

Attend over 90% of all classes

Arrive promptly, ready to learn

Remain in the classroom

ENGAGEMENT

Be an active learner

Utilize available resources & tools

Use class-time efficiently

Maintain focus

Ask questions

RESILIENCY

Work through challenges

Learn from your mistakes

Be independent

Problem-solve

Try again

CONTRIBUTION

Be involved

Share your ideas

Participate in class activities

Support and encourage others

Promote a respectful environment

EXCELLENCE

Always do your best!

Strive for growth

Challenge yourself

Make deep connections

Ask questions to push your learning



Development of the Self...

Priorities

- **HSS Learner & Wolverine Profile**
- **Attendance**
- **Mental Health & Wellness (Self-Regulation)**

Connection to the School & Others...

Priorities

- **HSS Learner Profile** (attendance & engagement)
- **Trauma Informed Practices**
- **Assessment Practices** – Learner Profile & Core Competency Assessment
- **School Activities** (relationship building + connectedness)

Connection to the World Around Us...

Priorities

- **Contributions (Learner Profile)**
- **Indigenous Education & Reconciliation**
- **Community Connections (awareness at the community to global level, community service)**
- **Outdoor Education**

To help achieve school goals the following staff committees have been initiated. These committees are responsible for developing structures to assist with their objectives.

School Committees

- Attendance
- Community Connections
- Indigenous Education
- Learner Profile
- Mental Health & Wellness
- Outdoor Learning
- School Activities