

## School Goal:

How will learning about neurodiversity & applying trauma-informed practices foster resiliency & self-efficacy in our students & impact student achievement in literacy?

### Year 1 Focus:

Learning about neurodiversity and strategies to help support neurodiverse students.

### Year 2 Focus:

Applying targeted strategies to build student relationships, mindset (resiliency & self-efficacy), in student writing.

### Year 3 Focus

Continuing to learn & apply explicit & differentiated instruction to build student stamina & confidence in writing.

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