



TELKWA'S SCHOOL GROWTH PLAN
2025 - 2026

FROM YEARS PAST.....2022 - 2025

School Goal:

How will learning about neurodiversity & applying trauma-informed practices foster resiliency & self-efficacy in our students & impact student achievement in literacy?

Year 1 Focus:

Learning about neurodiversity and strategies to help support neurodiverse students.

Year 2 Focus:

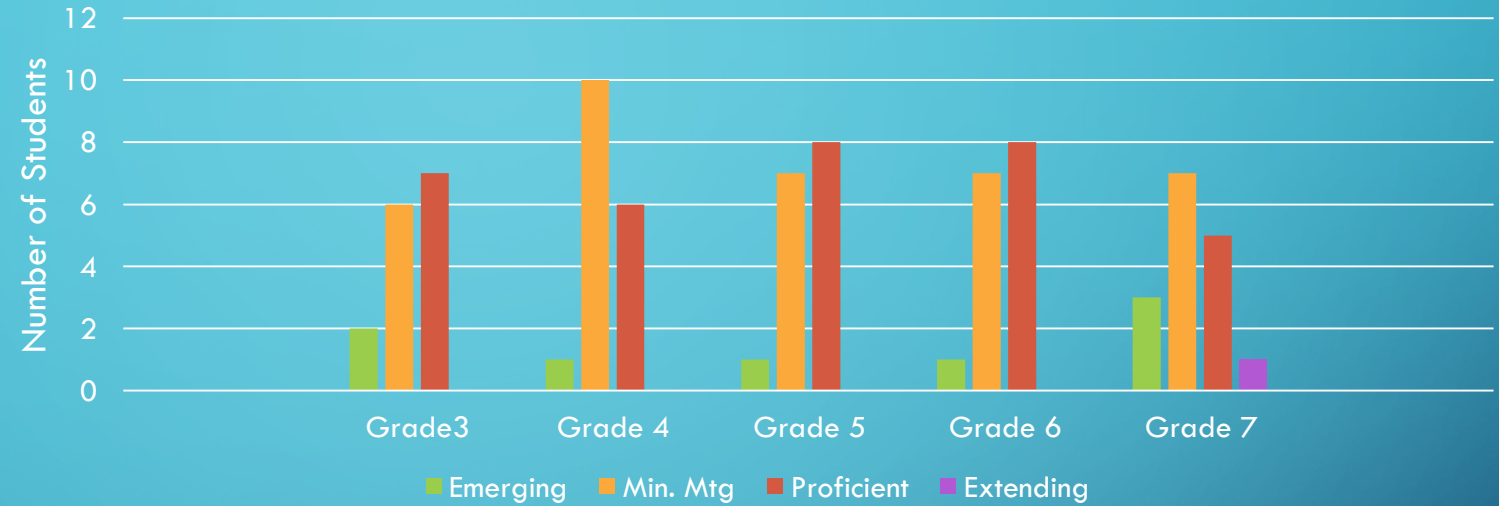
Applying targeted strategies to build student relationships, mindset (resiliency & self-efficacy), in student writing.

Year 3 Focus

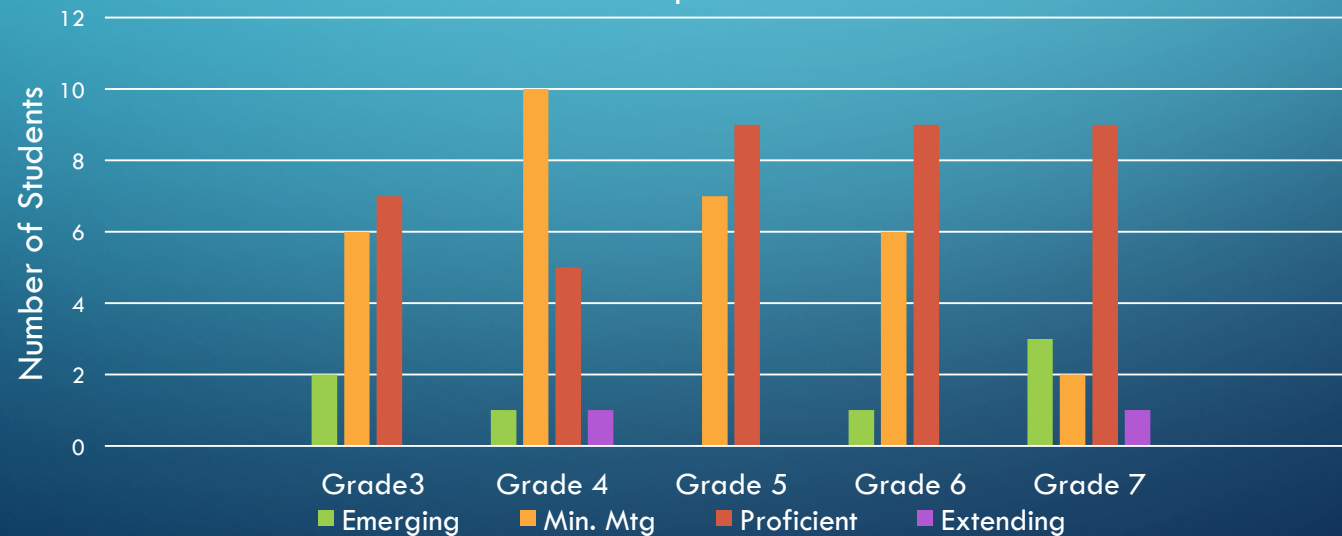
Continuing to learn & apply explicit & differentiated instruction to build student stamina & confidence in writing.

Reading Data 2024-2025: Fall to Spring

Fall 2024 Reading Data Snapshot

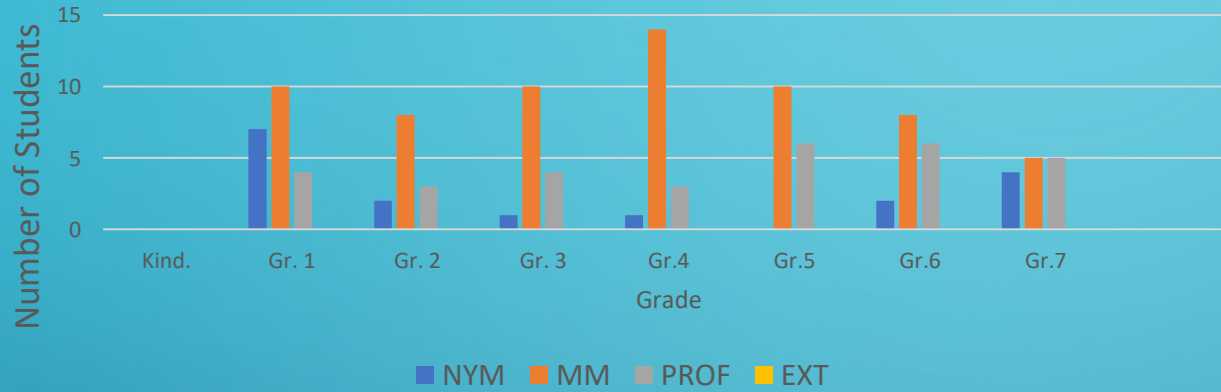


Spring 2025 Reading Data Snapshot

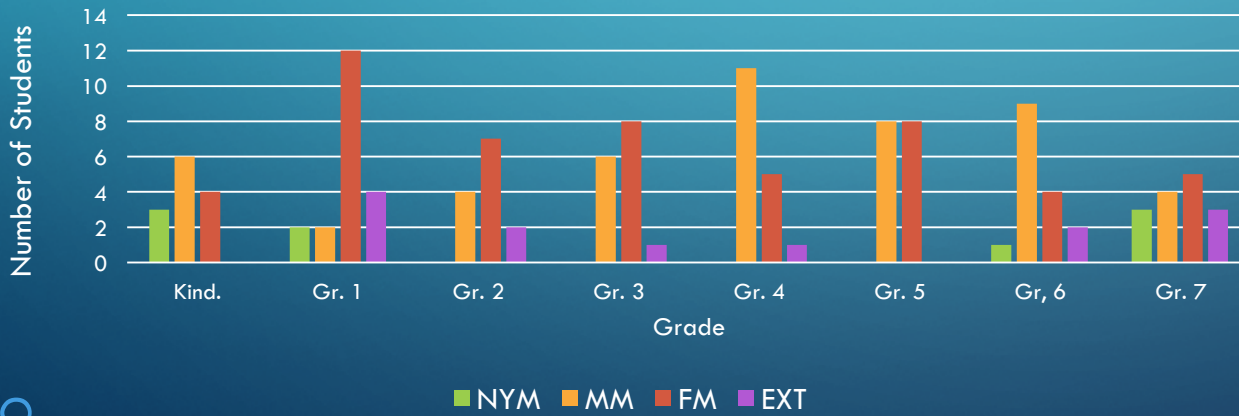


Writing Data 2024 -2025.....Fall to Spring

Sept. 2024 Writing Snapshot



June 2025 Writing Snapshot



Taking a Look at our Student Learning Surveys

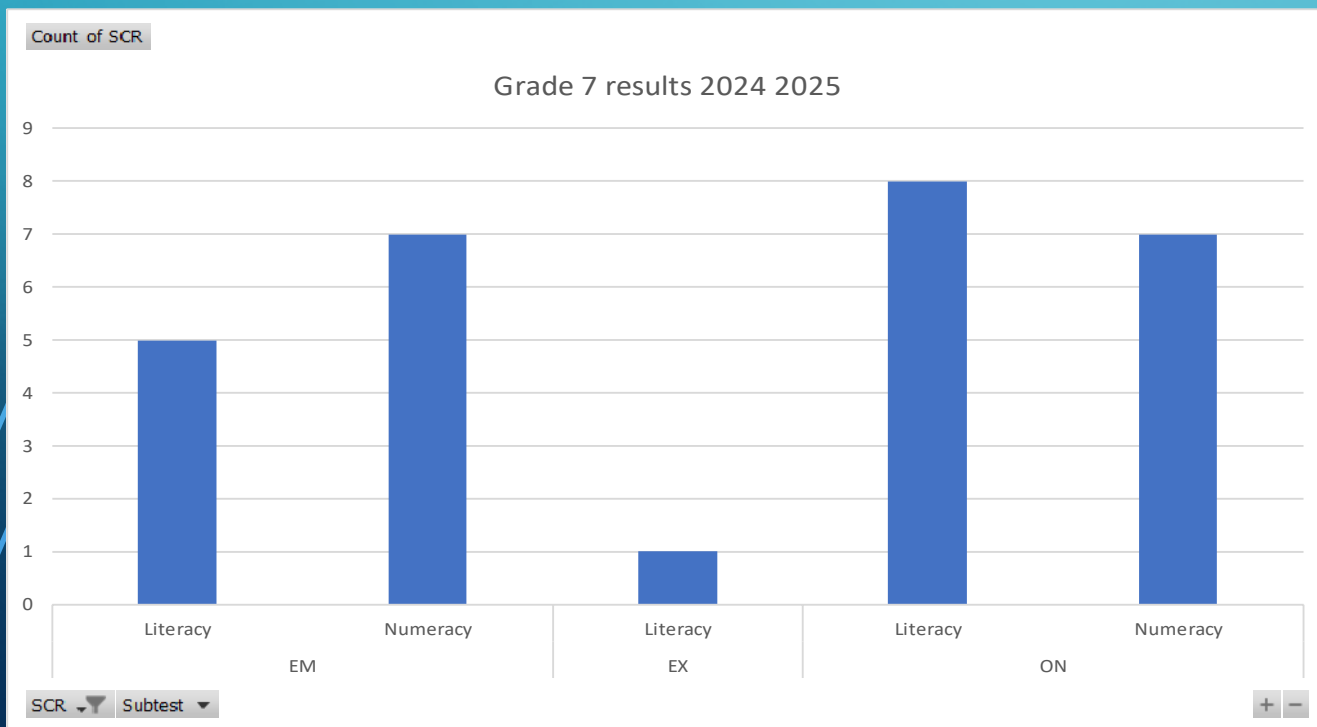
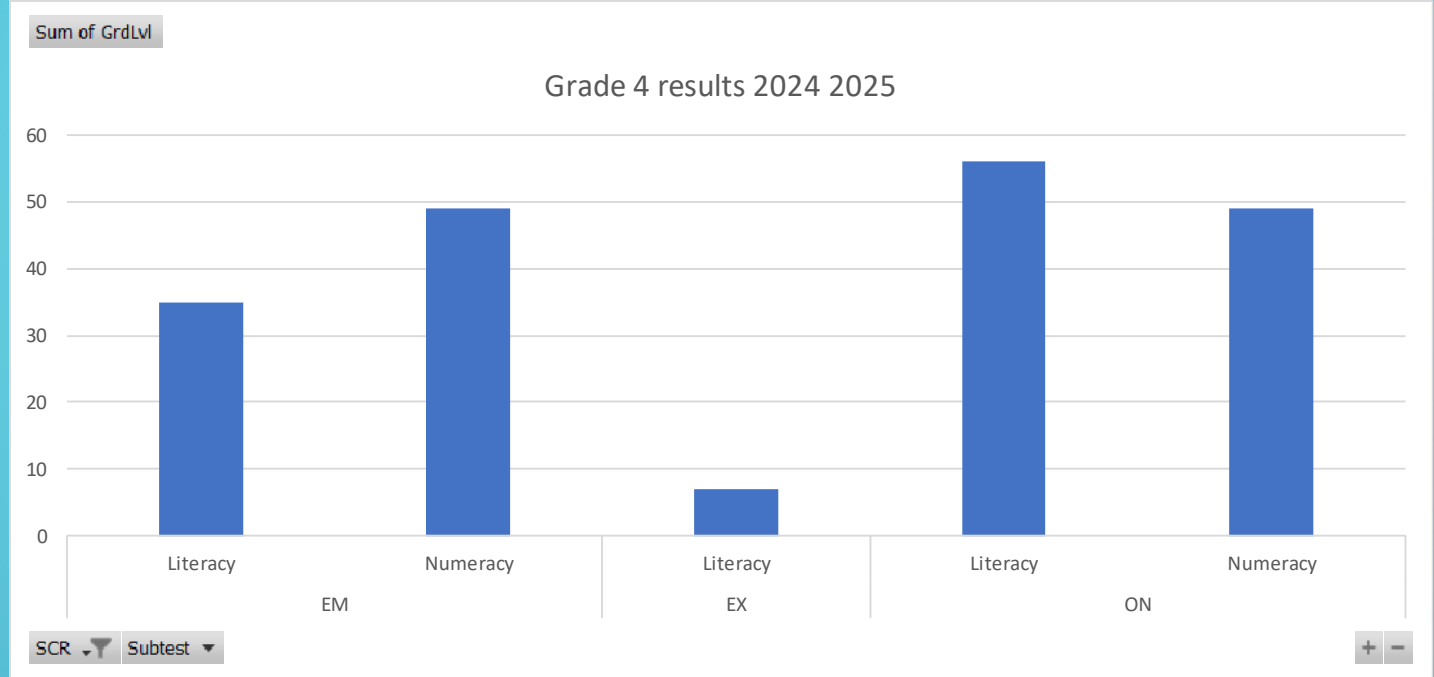
Writing:

	2022	2023	2024	2025
	I feel I am getting better at writing (most/all of the time)	I feel I am getting better at writing (most/all of the time)	I feel I am getting better at writing (most/all of the time)	I feel I am getting better at writing (most/all of the time)
Grade 4:	66%	73%	85%	79%
Grade 7:	53%	92%	85%	60% (has dropped)

Reading:

	2022	2023	2024	2025
	I feel I am getting better at reading (most/all of the time)	I feel I am getting better at reading (most/all of the time)	I feel I am getting better at reading (most/all of the time)	I feel I am getting better at writing (most/all of the time)
Grade 4:	?	87%		94%
Grade 7:	?	73%		60% (has dropped)

FSA RESULTS – Fall 2024



WHAT IS THE DATA TELLING US?

- Put responses here
- Literacy
 - * What we have implemented in a targeted approach to reading and writing is working
 - * Continue with focus on explicit strategies
- SLS
- FSA
- FSA results showed that we are performing lower in numeracy than in literacy
- SLS indicated a number of gr.6 expressed that they were stressed.

WHERE TO NEXT – FUTURE SCHOOL GOALS

Numeracy Goal ?

2025 focus on Numeracy goal

Common Language for all grades in numeracy

Self Regulation ?

Whole school approach

2026 focus on self reg practices

TELKWA ELEMENTARY 2025-2027

School goal:

How will learning through self-regulation strategies & neurodiversity informed practices foster resiliency in our students & impact student achievement in numeracy.

YEAR 1 FOCUS

Maintain our literacy goal while continuing to develop explicit and differentiated strategies to build student stamina and confidence in numeracy.

YEAR 2 FOCUS

Develop explicit and differentiated actions that build our students repertoire of self regulation strategies.

YEAR 3 FOCUS

Create a common language that is recognized by all students of TES that builds their fluency in numeracy, self regulation and literacy.